

PSYA1 Developmental Psychology – Early Social Development Attachment

FOR EXAM IN 2014
A A Foster



The following topics must be covered:

Developmental Psychology – Early Social Development	
Attachment	<ul style="list-style-type: none"> • Explanations of attachment, including learning theory and Bowlby’s Theory • Types of attachment: secure attachment, insecure-avoidant and insecure-resistant • Use of the “Strange Situation” in attachment research • Cultural variations in attachment • The effects of disruption of attachment, failure to form attachment (privation) and institutional care
Attachment in Everyday Life	<ul style="list-style-type: none"> • The impact of different forms of day care on children’s social development, including the effects on aggression and peer relations • How research into attachment and day care has influenced child care practices

Explanations of attachment, **including** Learning and Bowlby’s theory

WHAT IS ATTACHMENT?

☉ Attachment is a long-lasting emotional tie or bond to a particular individual (Schaffer 1996). The first attachment is typically, but not always, formed with a parent. Whoever the attachment figure is, it is someone who responds positively to the child’s feelings



A CLOSE EMOTIONAL BOND BETWEEN CHILD AND CAREGIVER

Frequent interaction

A Desire to be close to the person and wanting to be with that person rather than anyone else



Attachments are formed with Father and Mother or other persons



Mutual Affection