

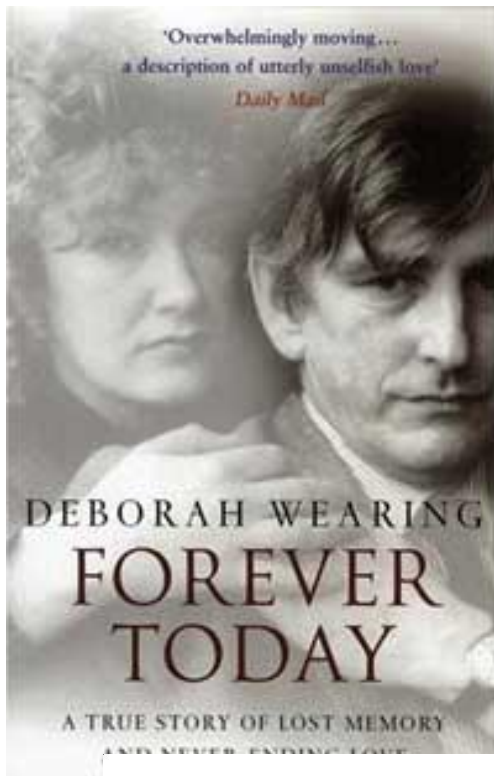
Cognitive Psychology - Memory

Memory

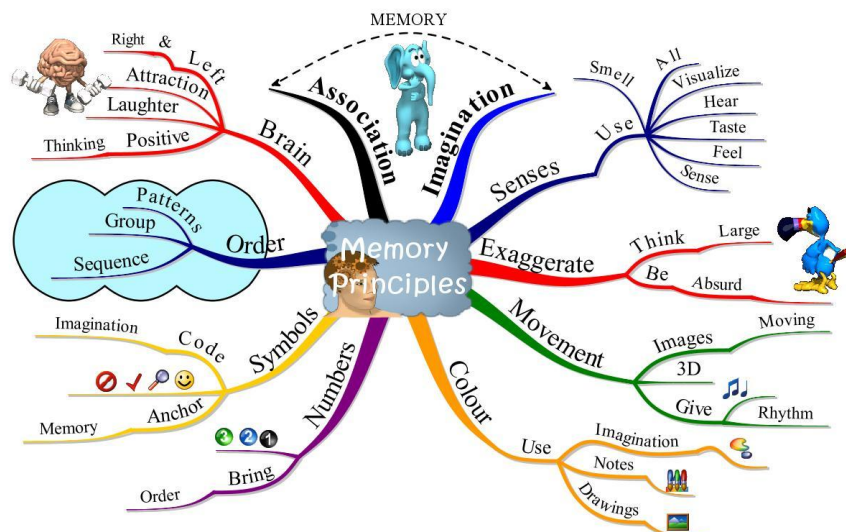
FOR EXAM IN 2014

AFoster

Clive Wearing



Henry Gustav Molaison (February 26, 1926 – December 2, 2008), known as **H.M.**



Cognitive Psychology -Memory

The Syllabus: You will be examined in the following:

Cognitive Psychology - Memory	
2 Models of memory	<ul style="list-style-type: none"> The multi-store model, including the concepts of encoding, capacity and duration. Strengths and limitations of the model The working memory model, including its strengths and limitations
Memory in everyday life	<ul style="list-style-type: none"> Eyewitness testimony (EWT). Factors affecting the accuracy of EWT, including misleading information, anxiety, age of witness Improving accuracy of EWT, including the use of the cognitive interview Strategies for memory improvement

The examination for memory consists of short answer questions, stimulus material and an extended 12 mark question. You will also be assessed on research methods.

Research methods will be examined within the context of the Cognitive and Developmental studies. You will be asked specific methodological questions about memory studies and may be given scenarios and areas of research to comment on and possibly to outline a design.

